

**FINAL EXAM**  
**Organic Chemistry**

Chemistry 225b; 9 A.M., Friday, May 9, 2008

NAME (print): \_\_\_\_\_

TA: \_\_\_\_\_ Section Day: \_\_\_\_\_ Section Time: \_\_\_\_\_

Take a few moments to look over the exam. Do problems first with which you are most comfortable. Important points and unknowns are in **bold** type. Do all **preliminary** work on the worksheets. The worksheets will **not** be graded. There are useful Tables on pages 15-17. The exam is 2 to 2-1/2 hours with an additional 1/2 hour for review. **STOP** writing when you are asked to do so. Put your name on the **cover sheet and subsequent pages** where indicated.

For question 2, do 1 of 3 choices.

For question 3, do 3 of 4.

For question 4, do 5 of 6.

For question 5, do 4 of 6.

For question 8, do 4 of 5.

**REMEMBER:** Neatness is to your advantage. If we can't read it; We can't grade it.

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| 1. Structure/<br>Spectroscopy (30 pts) _____ | 5. Kinetics/ (32 pts.) _____<br>Thermodynamics |
| 2. Mechanisms (30 pts) _____                 | 6. Synthesis (30 pts.) _____                   |
| 3. Reactions I (30 pts) _____                | 7. Structure II (36 pts.) _____                |
| 4. Potpourri (30 pts) _____                  | 8. Reactions II (32 pts.) _____                |

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Total (250 pts) \_\_\_\_\_

1. (30 pts; 5 x 6 pts) **Structure/Spectroscopy:** The alkyl halide **A**, whose mass spectrum (Fig. 1) is shown below, forms a Grignard reagent **B**. When an excess of **B** reacts with aldehyde **C**, compound **D** is formed. The infrared (Fig. 2) and mass (Fig. 3) spectra of **D** are shown below.

Fig. 1

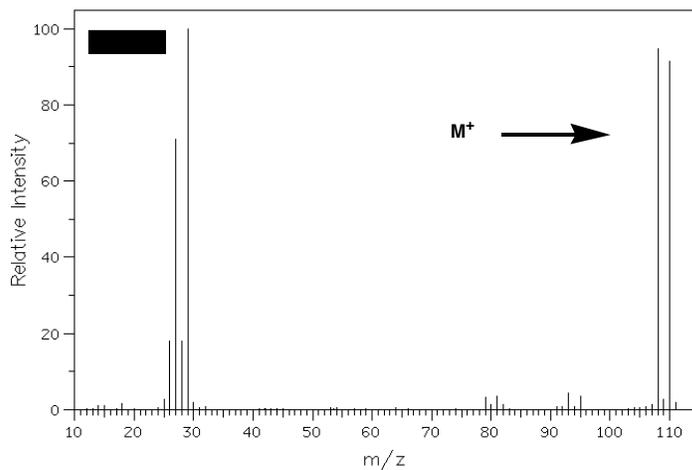


Fig. 2

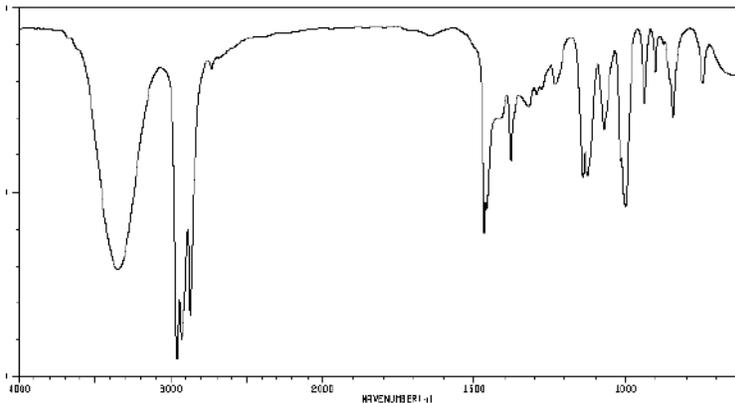
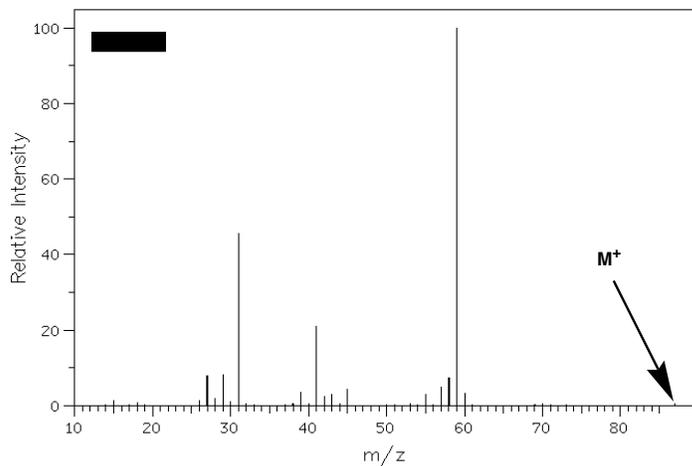
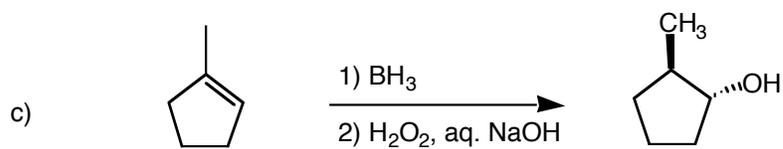
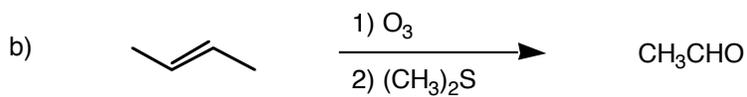
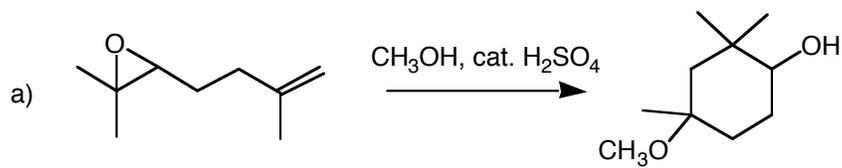


Fig. 3

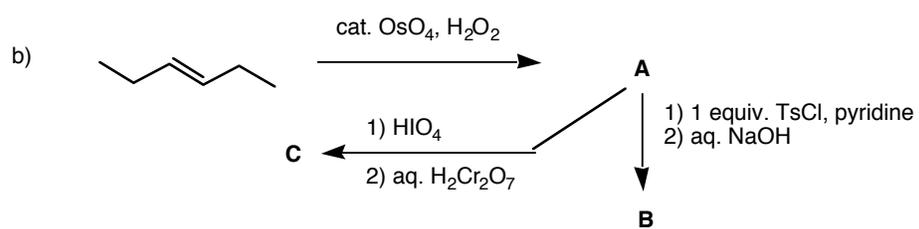
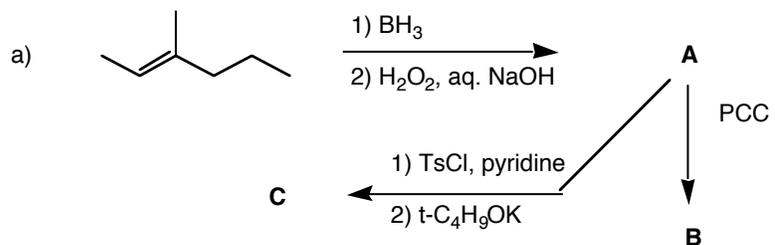


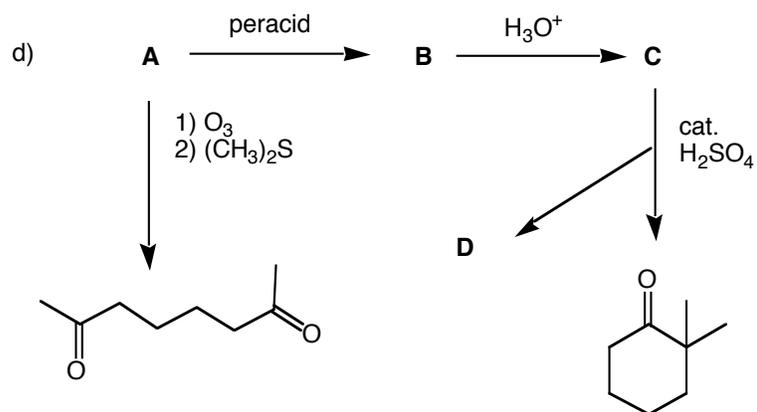
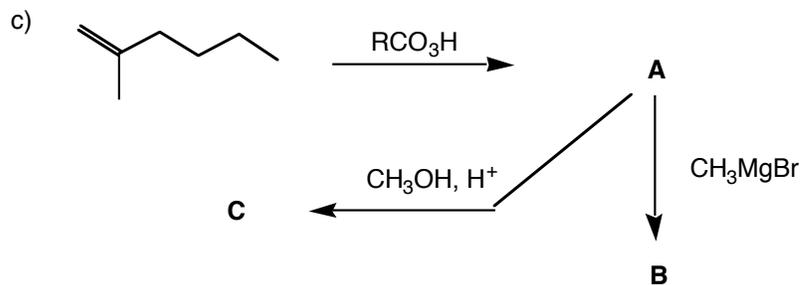
- a) Explain briefly how Fig. 1 reveals the structure of **A**?
- b) What is the significance of the absorption at  $\sim 3300\text{ cm}^{-1}$  in Fig. 2?
- c) What is the molecular weight of **D**? Assume  $z=1$  for  $m/z$ .
- d) What is the structure of **D**? Explain briefly.
- e) What is the structure of the ion that represents the base peak (intensity = 100) in Fig. 3?

2. (30 pts) **Mechanism:** Provide a mechanism (curved arrow formalism) for **one** of the following three reactions.



3. (30 pts; 3 x 10 pts) **Reactions I:** Provide the structures in **three** of the following **four** problems. **Pay attention to stereochemistry.** If you do four problems, **cross out** the one you do not want graded.





4. (30 pts; 5 x 6 pts) **Potpourri:** Complete **five** of the following **six** problems. If you do six problems, **cross out** the one you do not want graded..

a) N. Y. Times Crossword Puzzle, 41 Down. Clue:  $C_4H_8$ . (Monday, December 2, 2002)

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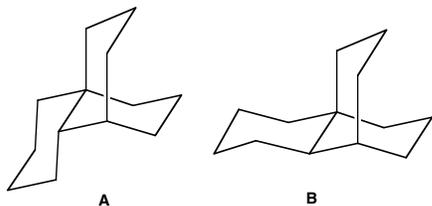
b) The mass spectrum of dichloromethane,  $CH_2Cl_2$ , has molecular ions at  $M^+ = 84, 86$  and  $88$  with an intensity ratio of 9:6:1, respectively. See page 16. Explain the intensity ratio.

c) The structure of the optically inactive, racemic dibromide derived from the free radical bromination of (R)-1-bromo-2-methylpentane. Why is it optically inactive and racemic?

d) The structure and name of the cyclohexane,  $C_8H_{16}$ , whose two chair conformations are achiral and equal in energy.

e) A mixture of enantiomers (20% enantiomeric excess) has a rotation  $[\alpha] = -24^\circ$ . What is the rotation of the dextrorotatory enantiomer? Show work.

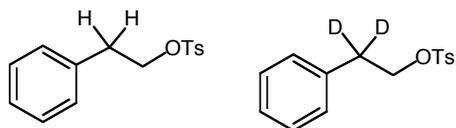
f) The difference in  $\Delta H_f^\circ$  (kcal/mol) of structures **A** and **B** is 0 kcal/mol. Explain.



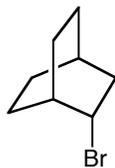
5. (32 pts; 4 x 8 pts) **Kinetics/Thermodynamics:** Complete **four** of the following **six** problems. If you do five or six problems, **cross out** the one(s) you do not want graded.

a) Of cis- and trans-3-hexene, the one with the greater heat of combustion. Explain briefly with a diagram.

b) The tosylate that undergoes an  $E_2$  faster in the presence of  $C_2H_5OH/C_2H_5ONa$ . Explain briefly.

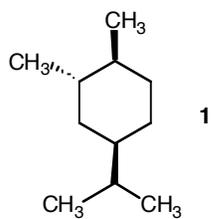


c) The compound more likely to react via an  $S_N2$  or E2 reaction. Explain.



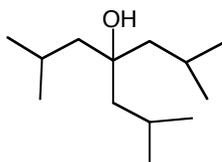
d) A nearly equal mixture of two monochloro compounds is anticipated in the free radical chlorination of 2,3-dimethylbutane. Explain and illustrate briefly. [relative rates:  $1^\circ = 1$ ;  $2^\circ = 4.5$ ;  $3^\circ = 5.5$ ]

e) The difference in energy between the two chair conformations of cyclohexane **1** is 0.6 kcal/mol. Illustrate and show work. [Axial vs. equatorial for monosubstituted cyclohexanes:  $i$ -C<sub>3</sub>H<sub>7</sub> = 2.1 kcal/mol; C<sub>2</sub>H<sub>5</sub> = 1.9 kcal/mol; CH<sub>3</sub> = 1.8 kcal/mol; gauche butane = 0.9 kcal/mol]



f) The heat of reaction in the monochlorination of cyclohexane. See page 15. **Show work.**

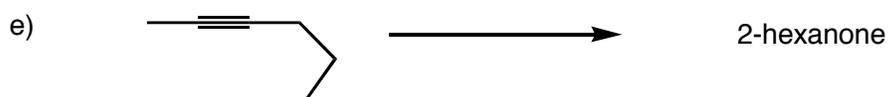
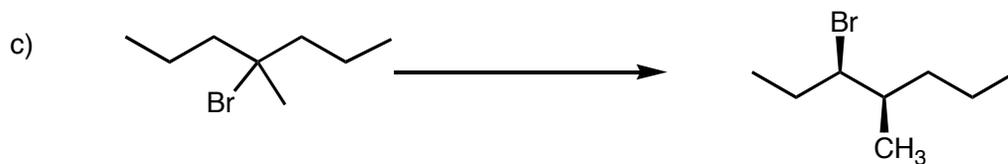
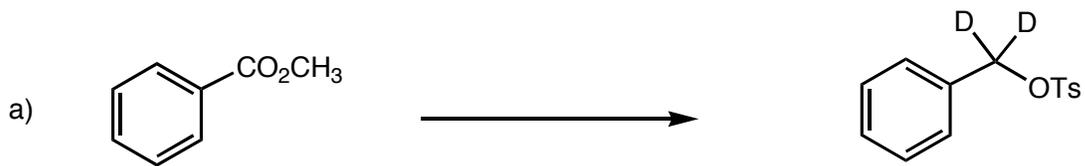
6. (30 pts) **Synthesis:** A student wishes to study the effect of hindered bases on E2 elimination reactions. To this end, she requires the alcohol **1**. Because alcohol **1** is not available commercially, she designs and executes a synthesis of **1** using only isobutylene (2-methyl-1-propene) and formaldehyde as her only sources of carbon that find their way into **1**. All reagents and solvents were available to her, and to you, as you reconstruct the synthetic plan that she may have used.



**1**

7. (36 pts) **Structure II:** Compound **A**,  $C_7H_{14}O$ , which has an infrared absorption at  $1710\text{ cm}^{-1}$ , reacts with methyl magnesium bromide to produce **B**,  $C_8H_{18}O$ . Compound **B** does not react with Cr (VI) reagents but it readily reacts with  $H_2SO_4$  to form several compounds having the formula  $C_8H_{16}$ . One of these compounds **C**, gives **D** and **E** upon ozonolysis and dimethylsulfide reduction. Both **D** and **E** have the formula  $C_4H_8O$ , but **D** is oxidized to **F** ( $C_4H_8O_2$ ) with aqueous chromic acid while **E** is inert to these conditions. Compound **F** is not n-butyric acid. Compound **C** is measurably less exothermic than its geometrical isomer **G** upon catalytic hydrogenation. What are the structures **A-F**? [**Hint:** First, what are **D** and **E**? The infrared absorption is not essential but it is helpful.]

8. (32 pts; 4 x 8 pts) **Reactions II:** Do **four** of the following **five** problems by efficient pathways. If you do five, **cross out** the one you do not want graded.



### *Bond Dissociation Energies (kcal/mol)*



$$DH^{\circ}(\text{RH}) = \Delta H_f^{\circ}(\text{R}\cdot) + \Delta H_f^{\circ}(\text{H}\cdot) - \Delta H_f^{\circ}(\text{RH})$$

**Note:** These values are the one's used principally in Wade's text. We will use these values. Newer values have been determined by Blanksby and Ellison, *Acc. Chem. Res.* **2003**, *36*, 255. The Ellison paper is [here](#) in pdf format. For a discussion of heats of reaction, BDEs and heats of formation, [click here](#).

#### C-H Bonds

CH <sub>3</sub> -H	CH <sub>3</sub> CH <sub>2</sub> -H	(CH <sub>3</sub> ) <sub>2</sub> CH-H	(CH <sub>3</sub> ) <sub>3</sub> C-H	CH <sub>2</sub> =CHCH <sub>2</sub> -H	PhCH <sub>2</sub> -H	CH <sub>2</sub> =CH-H
104	98	95	91	87	85	108

#### C-C Bonds

CH <sub>3</sub> -CH <sub>3</sub>	CH <sub>3</sub> CH <sub>2</sub> -CH <sub>3</sub>	(CH <sub>3</sub> ) <sub>2</sub> CH-CH <sub>3</sub>	CH <sub>3</sub> CH <sub>2</sub> -CH <sub>2</sub> CH <sub>3</sub>	(CH <sub>3</sub> ) <sub>3</sub> C-CH <sub>3</sub>
88	85	84	82	81

#### C-Cl Bonds

CH <sub>3</sub> -Cl	CH <sub>3</sub> CH <sub>2</sub> -Cl	(CH <sub>3</sub> ) <sub>2</sub> CH-Cl	(CH <sub>3</sub> ) <sub>3</sub> C-Cl
84	81	80	79

#### C-Br Bonds

CH <sub>3</sub> -Br	CH <sub>3</sub> CH <sub>2</sub> -Br	(CH <sub>3</sub> ) <sub>2</sub> CH-Br	(CH <sub>3</sub> ) <sub>3</sub> C-Br
70	68	68	65

#### C-I Bonds

CH <sub>3</sub> -I	CH <sub>3</sub> CH <sub>2</sub> -I	(CH <sub>3</sub> ) <sub>2</sub> CH-I	(CH <sub>3</sub> ) <sub>3</sub> C-I
56	53	53	50

#### H-X and X-X Bonds

H-Cl	H-Br	H-I	H-H	Cl-Cl	Br-Br	I-I	HOOH
103	88	71	104	58	46	36	51

**Natural Abundance of Common Isotopes**

<b>Hydrogen</b>	${}^1\text{H} = 99.985\%$	${}^2\text{H} = 0.015\%$
<b>Carbon</b>	${}^{12}\text{C} = 98.90\%$	${}^{13}\text{C} = 1.10\%$
<b>Nitrogen</b>	${}^{14}\text{N} = 99.63\%$	${}^{15}\text{N} = 0.37\%$
<b>Sulfur</b>	${}^{32}\text{S} = 95.02\%$	${}^{33}\text{S} = 0.75\%$
	${}^{34}\text{S} = 4.21\%$	${}^{36}\text{S} = 0.02\%$
<b>Chlorine</b>	${}^{35}\text{Cl} = 75.77\%$	${}^{37}\text{Cl} = 24.23\%$
<b>Bromine</b>	${}^{79}\text{Br} = 50.69\%$	${}^{81}\text{Br} = 49.31\%$

## Periodic Table

## Work Sheets

## Work Sheets

Work Sheets

Work Sheets

## Work Sheets